School Site Council Meeting Notes 2013-2014 School Year



SCC November 14, 2013

Called to order at 3:50pm November 14, 2013 Meeting adjourned at 4:40pm November 14, 2013

Ballots and open positions/votación y posiciones abiertas

- Election results
 - Elected Teacher representatives: Adriana Amaya (1 vote), Crystal Rodriquez (1 vote),
 Vivian Lleneras (1 vote)
 - Elected classified Staff: Norma Cortez (1 vote)
 - Elected parent representatives: Evan Brinton (15 votes), Hilma McClellan (11 votes),
 Dawn Middleton (18 votes), Chris Rogers (14 votes)
- Existing members
 - o Principal: Mrs. Girard
 - o From previous term: Mr. Lu

Title 1 Funds and SES tutoring/ Título 1 fondos y tutoría de SES

- Title 1 NSAA is in Program Improvement Year 3, which involves corrective action.
 - Corrective action involves 4 survey instruments that will be administered with different groups with the assistance of county of San Bernardino personnel.
 - Academic Program Survey (APS): Working with teachers and staff; first at each grade level, then as a whole
 - District Assistance Survey (DAS): Working with all stakeholders including parent representatives and Board members. January 14, 2014 in K-5
 - Inventory of Services and Supports for Students with Disabilities (ISS): In collaboration with Education Specialists
 - English Learner Subgroup Self Assessment (ELSSA)
 - The goal is gather enough data to create a 3-5 year plan.
- Supplemental Educational Services (SES) fair to be held Dec 4, 2013 in K-5 for parents of eligible students
- Criteria: 1) Students that receive free or reduced lunch; 2) Students who scored Below Basic in the last CSTs; 3) List will start with students in 7th grade and move down the grades.
- Last year lots of students dropped out, so funding wasn't used.
- The services will be promoted more strongly this year to get better interest and involvement.
- Maintain a list of eligible students:
 - o Start with a list of 50
 - Sign up for SES services are first come first served, all others will be managed on a wait list.
 - o If students drop, those on the wait list will be invited.

Make mention during parent conferences and find other ways to promote.

School and Charter Update/Actualización de la escuela

- Reviewed Charter modifications
 - o Adjust to K-8th school program instead of a K-12th school
 - o Change Chinese Program to a FLEX language program (Foreign Language Experience)
 - o Modify language of instruction be between 30-50% in Spanish in the Middle Grades
- Concerns and observations
 - o Frustrated by K-8, because of lack of HS options.
 - Concerned about transition between schools
 - o Desire to feel like we have a common goal.
 - General consensus that there is a lack of confidence in based on what has been said, when it's been said, and overall all messages.
 - Seems the adjustment of the charter and discussion is 1-2 years late, given criteria driving the adjustment.
 - o Need to focus on making existing school better and strengthening the school overall.
 - Would like to see school develop and reassess extending to K-12 in year or two identifying target grade to be inaugural 9the grade class, and tangible operational planning for supportable facilities.
 - General disappointed in how this was handled
 - o Want the school, staff, students to succeed but feeling challenged.
 - o Expressed feelings by some parents that not all options have been exhausted
 - Administration is empathetic to parent feelings –offers reassurance that there has been a lot of efforts to consider options in the last year and months (she is aware of).

School Site Council Review

- The California Education Code requires the school site councils to:
 - o Measure effectiveness of improvement strategies at the school.
 - Seek input from school advisory committees.
 - o Reaffirm or revise school goals.
 - o Revise improvement strategies and expenditures.
 - Recommend the approved single plan for student achievement (SPSA) to the governing board.
 - Monitor implementation of the SPSA
- The idea behind SCC is to become a decision making body work towards SCC become a transparent problem solving group.
- The accountability will adjust for funds that are available. SCC will adjust accordingly.

Questions-suggestions-concerns/ Preguntas-sugerencias-preocupaciones

- Some goal or focus to work on.
- Brain storms things to work on as a group; perhaps ideas will come forth from working in the District Assistance Survey (DAS).

Closing/ Clausura